

# Year 4 – Inside Out!

## Caritas Curriculum: Love of self –

### Our families & community

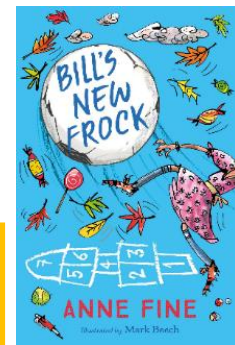
### Who is in my community?

Have you ever wondered how the first settlers in England lived? Have you ever dreamt of deciphering ancient runes? Come with us as we journey back through time to when the Anglo Saxons settled in Britain. Learn about how the Anglo Saxons worked as a community and spread Christianity throughout the land. Sew your own Anglo-Saxon pouch with your initial embroidered on. Explore how they made their own food and hosted banquets. However, our learning doesn't stop there! We will be going inside out to see what happened to their food once they had eaten it – a process that still happens today! If you like History, Science and getting messy, this is the topic for you!

### Caritas – Who is in my community?

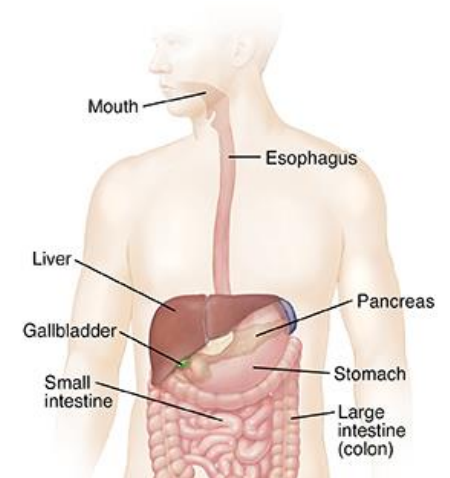
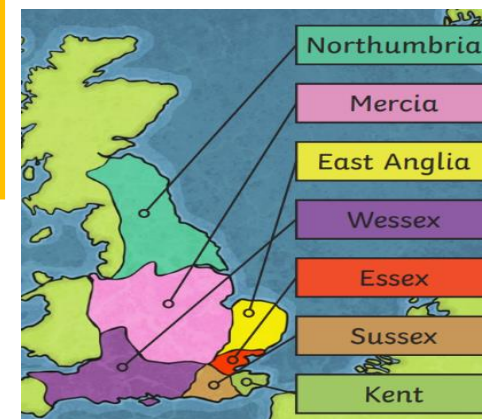
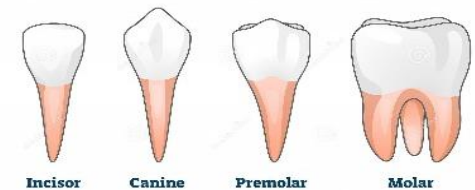
Our Caritas theme is love of self: our families and communities. We will be exploring who is in our communities including in school, at church, and at home. The children will reflect on the role they play in the community and giving thanks for the people around us. The children will be researching groups and charities in our local community and celebrating the great things about our local town.

We will link our learning about communities by linking our learning to our Inside Out topic. We will explore how the Anglo Saxons lived in a community and how everyone played a role in helping the community function, for example there were blacksmiths, jewellers, and farmers.



Our 'Hook with a Book' is *Bill's New Frock* by Anne Fine.

### TYPES OF TEETH



| Key vocabulary   | Definition                                                                          |
|------------------|-------------------------------------------------------------------------------------|
| Canines          | Teeth used for ripping and tearing.                                                 |
| Digestive system | A series of organs that break down our food to give us energy.                      |
| Incisors         | Teeth used for biting and cutting.                                                  |
| Kingdom          | A state or government having a king or queen as its head.                           |
| Large intestine  | The part of the digestive system where water is reabsorbed.                         |
| Liver            | Where bile is produced, to break down the fats and neutralise any acid in the food. |
| Molars           | Teeth used for chewing and grinding food.                                           |
| Oesophagus       | The part of the body linking the mouth to the stomach.                              |
| Salivary glands  | Where saliva is produced to soften our food ready to swallow.                       |
| Small intestine  | Where food is absorbed into the bloodstream and transported around the body.        |
| Stomach          | Where food is mixed with enzymes and acid by muscles.                               |
| Tapestry         | A fabric made up of coloured threads woven by hand.                                 |
| Thatched         | When materials such as straw or leaves are used to cover roofs.                     |